



પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે આર્ટસ વિદ્યાશાખા હેઠળનો NEP-૨૦૨૦ અંતર્ગતનો તત્વજ્ઞાન વિષયનો (બી.એ. વિથ ઓનર્સ) નો સેમેસ્ટર-૨ નો અભ્યાસક્રમ આ સાથે સામેલ છે.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન, ૨૦૨૩થી અમલવારી કરવાની રહે છે. આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજો ધ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.



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07/02/2024

ખાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/એકેડેમિક/૩૦૦/૨૦૨૪

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,

સરકારી પોલીટેકનિક કેમ્પસ,

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,

ખડીયા, જૂનાગઢ-૩૬૨૨૬૩

તા.૦૭/૦૨/૨૦૨૪

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જૂનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઇ.ટી.સેલ વિભાગ (વેબસાઇટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



Bhakta Kavi Narsinh Mehta University Junagadh



BOARD OF PHILOSOPHY STUDIES
FACULTY OF ARTS
SYLLABUS FOR
BACHELOR OF ARTS (HONOURS) PROGRAMME
(SEMESTER- II)
EFFECTIVE FROM JUNE, 2023

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of B.A. Philosophy
Semester-2
Effective from June, 2023
STRUCTURE OF PROGRAMME

S N	Semester	Category of Course	Title of the Course	Course Code	Credit	Teaching Hours	Internal Marks	External Marks	Practical Marks		Total Marks	Exam Time
									Int.	Ext.		
1	2	Major-3	An Outline of Western Philosophy		4	60	50	50	00	00	100	2hours
2	2	Major-4	Introduction to Logic part-2		4	60	50	50	00	00	100	2hours
3	2	Minor-2	Some doctrine of Western Philosophy		4	60	50	50	00	00	100	2hours
4	2	MD/ID-2	Vedas and Science		4	60	50	50	00	00	100	2hours
5	2	AEC-2										
6	2	SEC-2	Logic-2		2	30	25	25	00	00	50	1hour
7	2	VAC-2										

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જૂનાગઢ

અભ્યાસક્રમ:- બી.એ. તત્ત્વજ્ઞાન

(જૂન-૨૦૨૩ થી અમલમાં)

પ્રોગ્રામનું માળખું

S N	Semest er	Categor y of Course	Title of the Course	Course Code	Cre dit	Teachi ng Hours	Intern al Marks	Extern al Marks	Practical Marks		Total Marks	Exam Time
									Int.	Ext.		
૧	૨	Major-3	પાશ્ચાત્ય તત્ત્વજ્ઞાનની રૂપરેખા		૪	૬૦	૫૦	૫૦	૦૦	૦૦	૧૦૦	૨ કલાક
૨	૨	Major-4	તર્કશાસ્ત્ર પરિચય ભાગ-૨		૪	૬૦	૫૦	૫૦	૦૦	૦૦	૧૦૦	૨ કલાક
૩	૨	Minor-2	પાશ્ચાત્ય તત્ત્વજ્ઞાનના કેટલાક સિધ્ધાંતો		૪	૬૦	૫૦	૫૦	૦૦	૦૦	૧૦૦	૨ કલાક
૪	૨	MD/ID-2	વેદ અને વિજ્ઞાન		૪	૬૦	૫૦	૫૦	૦૦	૦૦	૧૦૦	૨ કલાક
૫	૨	AEC-2										
૬	૨	SEC-2	તર્કશાસ્ત્ર-૨		૨	૩૦	૨૫	૨૫	૦૦	૦૦	૫૦	૧ કલાક
૭	૨	VAC-2										

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of B.A. PHILOSOPHY
Semester-2
Effective from June, 2023

Preamble (અભિપ્રાય)

The objective of any programme at Higher Education Institute is to prepare their students for the society at large. The University of Bhakta Kavi Narsinh Mehta envisions all its programmers in the best interest of their students and in this endeavor it offers a new vision to all its Under-Graduate Courses. It imbibes a Learning Outcome-based Curriculum Framework (LOCF) for all it's Under Graduate programmers.

The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the Undergraduate level with an agenda to structure the teaching-learning experiences in a more Student-centric manner. The LOCF approach has been adopted to strengthen students' Experiences as they engage themselves in the programme of their choice.

The Under-Graduate Programmers will prepare the students for both, academia and employability. Each programme vividly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programmers also state the attributes that it offers to inculcate at the graduation level. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. In short, each programme prepares students for sustainability and life-long learning. The new curriculum of B.A. (Hons) Philosophy offers an updated syllabus which will bring students to the forefront of philosophical debates in various areas of philosophy, viz., metaphysics, epistemology, ethics, logic, and aesthetics. The syllabus is a combination of traditional aspects of philosophy along with modern trends. The University of Delhi hopes the LOCF approach of the programme B.A. (Hons) Philosophy will help students in making an informed decision regarding the goals that they wish to pursue in further education and life, at large.

Programme Objectives (પ્રોગ્રામના હેતુઓ)

The objective of this course is to make students familiar with Western Intellectual traditions. This course will be an Introduction to the major Concept of Western philosophy. Focus will be On interactive learning where students will engage themselves into rigorous and an analytical Examination of key concepts in a manner that enables them for contemporary engagement And reflection. The course will help the students in understanding the significance of Western Philosophical studies in their daily life, how to overcome the stress, how to manage their life And take challenges in life; hence there will be a focus on the dialectical and analytical Method to understand Western philosophy.

Improved critical reading of the texts, their rational and logical understanding, and writing Abilities. Exposure to various Western Philosophical texts. Finally it will give a holistic development of their personality

Programmer Specific Outcomes (પ્રોગ્રામના ચોક્કસ પરિણામો)

- Understand the broad ideas that are enshrined in the basic thinking of various centers of
- Philosophy
- Develop the idea of creating new theories of metaphysics and epistemology and ethics and
- Logic and aesthetics
- Critically analyze the hypothesis, theories, techniques and definitions offered by Philosophers
- Utilize philosophy to understand social realities and problems and to come up with ideal
- Solutions to them
- Identify how deeply philosophy is connected to other disciplines like economics and
- Natural sciences and literature
- Understand and appreciate the foundational nature of philosophy

દર્શનશાસ્ત્ર
સત્ર-૨
અભ્યાસક્રમ મેજર-૩
પાશ્ચાત્ય તત્ત્વજ્ઞાનની રૂપરેખા

Course Level	4.5	Course Code	
Semester	2	Internal Marks	50
Programme	BA	External Marks	50
Course Type	Major-3	Practical Internal	00
Course Title	પાશ્ચાત્ય તત્ત્વજ્ઞાનની રૂપરેખા	Practical External	00
Course Credit	4	Total	100
Teaching Hours	60	Exam Duration	2 hours

Course Objectives:

The systems of Western philosophy are systematic speculations on the nature of the Reality in harmony with the teaching Scientific, which contain various aspects of the truth. They aim at the knowledge of the Reality with a view to transforming and intellectual human life. The course on ‘an Outline of Western philosophy’ is to make students familiar with Western Intellectual traditions. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. Introducing the basic Western philosophical concepts will make students familiar with Western dialectical tradition and critical thinking as well.

Course Level Learning outcomes:

The course will help the students in understanding the significance of Western philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Western philosophy.

અભ્યાસક્રમની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	પરિચય 1. પાશ્ચાત્ય તત્ત્વજ્ઞાનનો પરિચય 2. પાશ્ચાત્ય તત્ત્વજ્ઞાનની વિશેષતા 3. તત્ત્વજ્ઞાનની વિવિધ શાખાઓનું પરિચય	૧૫

	a. તત્વમીમાંસા b. જ્ઞાનમીમાંસા c. નીતિમીમાંસા d. સામાજિક વિજ્ઞાનો e. સૌંદર્યમીમાંસા f. ધર્મમીમાંસા	
એકમ-૨	તત્ત્વજ્ઞાન અને અન્ય વિદ્યાશાખાઓ 1. તત્ત્વજ્ઞાન, વિજ્ઞાન અને ધર્મ 2. તત્ત્વજ્ઞાન અને વિજ્ઞાન વચ્ચેનું સામ્ય અને ભેદ. 3. તત્ત્વજ્ઞાન અને ધર્મ વચ્ચેનું સામ્ય અને ભેદ, 4. માનવજીવનમાં તત્ત્વજ્ઞાન, ધર્મ અને વિજ્ઞાનનું મહત્વ.	૧૫
એકમ-૩	શરીર અને મન વચ્ચેના સંબંધોની સમસ્યા 1. મનનું સ્વરૂપ 2. શરીર અને મન વચ્ચેના સંબંધની સમસ્યા 3. શરીર અને મન વચ્ચેના સંબંધ અંગેના વિવિધ ખ્યાલો a. આંતરક્રિયાવાદ (ક્રિયાપ્રતિક્રિયાવાદ) b. સમાન્તવાદ c. પૂર્વસ્થાપિત સામંજસ્યવાદ d. છાયાવાદ e. તાદાત્મ્યવાદ	૧૫
એકમ-૪	ઇશ્વર અને અનિષ્ટની સમસ્યા 1. ઇશ્વરની સંકલ્પના A. પર ઇશ્વરવાદ B. ઇશ્વરવાદ C. સર્વેશ્વરવાદ 2. અનિષ્ટની સમસ્યા 3. અનિષ્ટના પ્રકારો 4. અનિષ્ટની સમસ્યાના સંભવિત ઉકેલો	૧૫

PHILOSOPHY
Semester – 2
Course - Major-3
An Outline of Western Philosophy

Course Level	4.5	Course Code	
Semester	2	Internal Marks	50
Programme	BA	External Marks	50
Course Type	Major-3	Practical Internal	00
Course Title	An Outline of Western Philosophy	Practical Ext.	00
Course Credit	4	Total	100
Teaching Hours	60	Exam Duration	2.00

COURSE ENGLISH VERSION

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	Introduction 1. Introduction to western philosophy 2. Characteristics of western philosophy 3. Different branches of philosophy a. Metaphysics b. Epistemology c. Ethics d. Social Sciences e. Aesthetics f. Religion	15
Unit 2	Philosophy and other discipline 1. Philosophy, science and religion 2. Similarity and differences between science and philosophy 3. Similarity and differences between religion and philosophy 4. Importance of philosophy, religion and science in human life	15
Unit 3	Problem of mind and body relation 1. Nature of mind 2. Problem of mind and body relation 3. Some theory regarding mind and body relation a. Interactionism b. Parallelism c. Pre-established Harmony d. Epiphenomenalism e. Identity	15
Unit -4	Problem of God and Evil 1. The concept of god A. Deism B. Theism C. Pantheism 2. Problem of evil 3. Types of evil 4. Probable solutions for problem of evil	15

સંદર્ભગ્રંથો

1. પ્રારંભિક તત્ત્વચિંતન, લેખક – ડૉ. જયેન્દ્ર કુમાર આણંદજી યાજ્ઞિક અને ડૉ. મુકુન્દ કોટેયા
2. સામાન્ય દર્શન, જોશી અને ઉપાધ્યાય.
3. તત્ત્વજ્ઞાન પરિચય, ડૉ. ચંદ્રિકા બી. વાઢેર, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગાંધીનગર
4. પાશ્ચાત્ય તત્ત્વજ્ઞાનનો સરળ ઇતિહાસ-ડૉ. જયેન્દ્ર યાજ્ઞિકયુનિ. ગ્રંથ નિર્માણ બોર્ડ, ગાંધીનગર
5. The principles of philosophy, Bhattacharya
6. An introduction to philosophy, Brightman
7. Philosophy, A. C. Crayling,

Online Resources

1. https://en.wikipedia.org/wiki/Western_philosophy
2. <https://www.britannica.com/topic/Western-philosophy>

Online Video Resources

1. <https://www.youtube.com/playlist?list=PLwxNMb28XmpeypJMHfNbJ4RAfKrtmAN3P>
2. <https://www.youtube.com/watch?v=FAp7GIA2rFM>

Four Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

Paper Style:

EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	OR	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	OR	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

દર્શનશાસ્ત્ર
સત્ર-૨
મેજર-૪
તર્કશાસ્ત્ર પરિચય ભાગ-૨

Course Level	4.5	Course Code	
Semester	2	Internal Marks	50
Programme	BA	External Marks	50
Course Type	Major-4	Practical Internal	00
Course Title	તર્કશાસ્ત્ર પરિચય ભાગ-૨	Practical External	00
Course Credit	4	Total	100
Teaching Hours	60	Exam Duration	2 hours

Course Objectives:

Logic is an instrument (*The Organon*) of correct knowledge. According to Aristotle, the aim of the study of logic is to develop a coherent formal system of thoughts which allows investigating, classifying and evaluating good and bad forms of reasoning. Logic provides foundational basis to systematize and communicate human thoughts in objective manner. Human beings express themselves in Public debates and discussions, are best shaped with the help of logical tools.

This Logic course and the basic concepts of logic helps the students to develop logical aptitude in the current competitive environment. Syllogistic arguments are important part of the most of the competitive exams. Informal fallacies enables the students to understand the flaws in the arguments of our day to day life. Identifying informal Fallacies is very important nowadays to preserve one's intellectual sanctity in a time where knowledge is saturated by biased and subjective media. The current course covers deductive as well as inductive reasoning, theoretical as well as the applied aspects of logic to ensure objectivity, truth and formal structure of arguments.

Course Level Learning outcomes:

This course introduces the tools of modern symbolic logic. On successful completion of this course students will be able to:

- Represent the structure of statements and arguments in symbols.
- Assess arguments for validity using truth tables and natural deduction.
- Apply formal methods to help clarify and assess real-world arguments.
- Display facility with the methods of symbolic logic under test conditions.
- Defend their views about the logical structure of real-world arguments.

અભ્યાસક્રમની સામગ્રી		
એકમો	એકમોનું વર્ણન	એકમો
એકમ-૧	૧. વિધાન અને વાક્ય વચ્ચેનો ભેદ ૨. નિરૂપાધિક વિધાનનું બંધારણ ૩. વર્ગ અને વર્ગ-સમાવેશનનો ખ્યાલ ૪. ચાર પ્રકારના નિરૂપાધિક વિધાનો ૫. નિરૂપાધિક વિધાનના પદોની વ્યાપ્તિ	૧૫
એકમ-૨	૧. નિરૂપાધિક સંવિધાનનું લક્ષણ ૨. નિરૂપાધિક સંવિધાનના પદો અને વિધાનો ૩. નિરૂપાધિક સંવિધાનના ભેદ અને આકૃતિઓ ૪. નિરૂપાધિક સંવિધાનનું પ્રમાણભૂત અને અપ્રમાણભૂત રૂપ ૫. નિરૂપાધિક સંવિધાનના પ્રમાણના નિયમો અને ભંગથી થતા દોષો	૧૫
એકમ-૩	૧. નિરૂપાધિક વિધાનોની વેન આકૃતિ દ્વારા રજૂઆત ૨. વેન આકૃતિ દ્વારા નિરૂપાધિક સંવિધાનના પ્રમાણની સાબિતી	૧૫
એકમ-૪	૧. વૈકલ્પિક સંવિધાન ૨. શુદ્ધ સોપાધિક સંવિધાન ૩. મિશ્ર સોપાધિક સંવિધાન ૪. દ્વિધાનુમાનનું લક્ષણ અને તેના પ્રકારો ૫. દ્વિધાનુમાનના ખંડનની રીતો	૧૫

PHILOSOPHY
Semester – 2
Major-4
Introduction to Logic Part-2

Course Level	4.5	Course Code	
Semester	2	Internal Marks	50
Programme	BA	External Marks	50
Course Type	Major-4	Practical Internal	00
Course Title	Introduction to Logic Part-2	Practical External	00
Course Credit	4	Total	100
Teaching Hours	60	Exam Duration	2.30

COURSE ENGLISH VERSION

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	1. Difference between Proposition and Sentence 2. Structure of Categorical Proposition 3. Concept of Class and Class inclusion 4. Four Types of Categorical Proposition 5. Distribution of the terms in Categorical Proposition	15
Unit 2	1. Definition of Categorical Syllogism 2. Terms and Propositions of Categorical Syllogism 3. Figure and Modes of Categorical Syllogism 4. Valid and Invalid Form of Categorical Syllogism 5. Rules of Valid Categorical Syllogism and fallacies by breaking those rules	15
Unit 3	1. Presentation of Categorical Propositions through Vann Diagram 2. Proving validity of Categorical Syllogism through Vann Diagram	15
Unit -4	1. Disjunctive Syllogism 2. Pure Hypothetical Syllogism 3. Mixed Hypothetical Syllogism 4. Definition and Types of Dilemma 5. Methods of Refutation of Dilemma	15

સંદર્ભ ગ્રંથો:-

1. અર્વાચીનતર્કશાસ્ત્ર, ડૉ. જી.એ.યાજ્ઞિક અને કે. બી. પટેલ
2. પ્રાતીક તર્કશાસ્ત્ર, ડૉ. એસ. એસ. શર્મા
3. તર્કશાસ્ત્ર પરિચય, ડૉ. રાજશ્રી કે. દવે.
4. અર્વાચીન તર્કશાસ્ત્ર, ડૉ.જી.એ. યાજ્ઞિક અને કે.બી.પટેલ,યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ
5. તર્કશાસ્ત્ર-૧ અને ૨, ડૉ. ધર્મિષ્ઠા એચ. ગોહિલ, અક્ષર પબ્લિકેશન, અમદાવાદ
6. Introduction to Logic, Irving M. Copi and Carl Cohen

Four Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each contains five marks. Student should secure 18 Marks for passing in internal Exam.

Paper Style:

EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	OR	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	OR	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

દર્શનશાસ્ત્ર

સત્ર-૨

અભ્યાસક્રમ માઈનર-૨

પાશ્ચાત્ય તત્ત્વજ્ઞાનના કેટલાક સિધ્ધાંતો

Course Level	4.5	Course Code	
Semester	2	Internal Marks	50
Programme	BA	External Marks	50
Course Type	Minor	Practical Internal	00
Course Title	પાશ્ચાત્ય તત્ત્વજ્ઞાનના કેટલાક સિધ્ધાંતો	Practical External	00
Course Credit	4	Total	100
Teaching Hours	60	Exam Duration	2 hours

Course Objectives:

The systems of Western philosophy are systematic speculations on the nature of the Reality in harmony with the teaching Scientific, which contain various aspects of the truth. They aim at the knowledge of the Reality with a view to transforming and intellectual human life. The course on ‘an Outline of Western philosophy’ is to make students familiar with Western Intellectual traditions. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. Introducing the basic Western philosophical concepts will make students familiar with Western dialectical tradition and critical thinking as well

Course Level Learning outcomes:

The course will help the students in understanding the significance of Western philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Western philosophy.

અભ્યાસક્રમની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	પરિચય 1. પાશ્ચાત્ય તત્ત્વજ્ઞાનનો પરિચય 2. પાશ્ચાત્ય તત્ત્વજ્ઞાનની વિશેષતા 3. તત્ત્વજ્ઞાનની વિવિધ શાખાઓનું પરિચય a. તત્ત્વમીમાંસા b. જ્ઞાનમીમાંસા c. નીતિમીમાંસા d. સામાજિક વિજ્ઞાનો e. સૌંદર્યમીમાંસા f. ધર્મમીમાંસા	૧૫
એકમ-૨	તત્ત્વજ્ઞાન અને અન્ય વિદ્યાશાખાઓ 1. તત્ત્વજ્ઞાન, વિજ્ઞાન અને ધર્મ 2. તત્ત્વજ્ઞાન અને વિજ્ઞાન વચ્ચેનું સામ્ય અને ભેદ. 3. તત્ત્વજ્ઞાન અને ધર્મ વચ્ચેનું સામ્ય અને ભેદ, 4. માનવજીવનમાં તત્ત્વજ્ઞાન, ધર્મ અને વિજ્ઞાનનું મહત્વ.	૧૫
એકમ-૩	શરીર અને મન વચ્ચેના સંબંધોની સમસ્યા 1. મનનું સ્વરૂપ 2. શરીર અને મન વચ્ચેના સંબંધની સમસ્યા 3. શરીર અને મન વચ્ચેના સંબંધ અંગેના વિવિધ ખ્યાલો a. આંતરક્રિયાવાદ (ક્રિયાપ્રતિક્રિયાવાદ) b. સમાન્તવાદ c. પૂર્વસ્થાપિત સામંજસ્યવાદ d. છાયાવાદ e. તાદાત્મ્યવાદ	૧૫
એકમ-૪	ઇશ્વર અને અનિષ્ટની સમસ્યા 1. ઇશ્વરની સંકલ્પના a. અધિષ્ઠાતૃ દેવવાદ b. ઇશ્વરવાદ c. સર્વેશ્વરવાદ 2. અનિષ્ટની સમસ્યા 3. અનિષ્ટના પ્રકારો 4. અનિષ્ટની સમસ્યાના સંભવિત ઉકેલો	૧૫

PHILOSOPHY
Semester – 2
Course Minor-2
Some doctrine of Western Philosophy

Course Level	4.5	Course Code	
Semester	2	Internal Marks	50
Programme	BA	External Marks	50
Course Type	Minor	Practical Internal	00
Course Title	Some doctrine of Western Philosophy	Practical External	00
Course Credit	4	Total	100
Teaching Hours	60	Exam Duration	2 Hours

COURSE ENGLISH VERSION

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	Introduction 1. Introduction to western philosophy 2. Characteristics of western philosophy 3. Different branches of philosophy a. Metaphysics b. Epistemology c. Ethics d. Social Sciences e. Aesthetics f. Religion	15
Unit 2	Philosophy and other discipline 1. Philosophy, science and religion 2. Similarity and differences between science and philosophy 3. Similarity and differences between religion and philosophy 4. Importance of philosophy, religion and science in human life	15
Unit 3	Problem of mind and body relation 1. Nature of mind 2. Problem of mind and body relation 3. Some theory regarding mind and body relation a. Interactionism b. Parallelism c. Pre-established Harmony d. Epiphenomenalism e. Identity	15
Unit -4	Problem of God and Evil 1. The concept of god A. Deism B. Theism C. Pantheism 2. Problem of evil 3. Types of evil 4. Probable solutions for problem of evil	15

સંદર્ભગ્રંથો

1. પ્રારંભિક તત્ત્વચિંતન, લેખક – ડૉ. જયેન્દ્ર કુમાર આણંદજી યાજ્ઞિક અને ડૉ. મુકુન્દ કોટેયા
2. સામાન્ય દર્શન, જોશી અને ઉપાધ્યાય.
3. તત્ત્વજ્ઞાન પરિચય, ડૉ. ચંદ્રિકા બી. વાઢેર
4. Living issues In philosophy, Titus H. H
5. The principles of philosophy, Bhattacharya
6. An introduction to philosophy, Brightman
7. Philosophy, A. C. Crayling,

Online Resources

1. https://en.wikipedia.org/wiki/Western_philosophy
2. <https://www.britannica.com/topic/Western-philosophy>

Online Video Resources

1. <https://www.youtube.com/playlist?list=PLwxNMb28XmpeypJMHfNbJ4RAfRtmAN3P>
2. <https://www.youtube.com/watch?v=FAp7GIA2rFM>

Four Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each contains five marks. Student should secure 18 Marks for passing in internal Exam.

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	OR	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	OR	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

દર્શનશાસ્ત્ર સત્ર-૨
બહુવિધ/આંતરશાખાકીય અભ્યાસક્રમ
વેદ અને વિજ્ઞાન

Course Level	4.5	Course Code	
Semester	2	Internal Marks	50
Programme	BA	External Marks	50
Course Type	Minor	Practical Internal	00
Course Title	વેદ અને વિજ્ઞાન	Practical External	00
Course Credit	4	Total	100
Teaching Hours	60	Exam Duration	2.00

Significance:

With the new education policy-NEP 2020 focusing on Indian Knowledge Systems and Intelligence Traditions of India, this course introduces the learners to the rich and varied knowledge traditions of India from antiquity to the present, that is Veda. This also helps the learner to know and understand their own systems and traditions which are imperative for any real development and progress. Also it helps the learner to think independently and originally with Indian frameworks and models for solving the problems of present day.

Course Objectives:

- By the end of the Course, participants will be equipped with the knowledge and understanding related to:
- Veda: Origin, Evolution and Ontological Approach
- Sanskrit Language and Literature
- Veda is Indian Knowledge Approaches- Time, Language, Environment, Management
- Sciences of Life and Mind
- Self-Exploration and Self Knowledge for Personal Effectiveness
- Veda is Indian Knowledge System Torchbearers – Ancient and Modern

Course Outcomes:

For Students

- They will understand and appreciate the rich heritage that resides in our traditions
- Inculcate an understanding of the mind/voice dynamic and its function in Indian knowledge systems
- Learn to appreciate the need and importance of Sanskrit in getting to the roots of the philosophical concepts
- Being primed for practices that will prepare one for the inner-journey to discover the Self

અભ્યાસક્રમની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	૧. વેદોનો પરિચય અને સ્વરૂપ ૨. ચાર વેદોનો પરિચય ૩. આધુનિક સમયમાં વેદોનું મહત્ત્વ	૧૫
એકમ-૨	૧. વેદોમાં ચિકિત્સા વિજ્ઞાન ૨. વેદોમાં પદાર્થ વિજ્ઞાન ૩. વેદોમાં રસાયણ વિજ્ઞાન ૪. વેદોમાં જીવ વિજ્ઞાન	૧૫
એકમ-૩	૧. વેદોમાં સમાજદર્શન ૨. વેદોમાં સંસ્કાર (૧૬ સંસ્કાર) ૩. વેદોમાં નારીનું સ્થાન	૧૫
એકમ-૪	૧. વેદોમાં સૃષ્ટિ વિજ્ઞાન ૨. વેદોમાં ભૂગોળ ૩. વેદોમાં શિક્ષણ	૧૫

PHILOSOPHY
Semester -2
Multidisciplinary course
Vedas and Science

Course Level	4.5	Course Code	
Semester	2	Internal Marks	50
Programme	BA	External Marks	50
Course Type	Minor	Practical Internal	00
Course Title	Vedas and Science	Practical External	00
Course Credit	4	Total	100
Teaching Hours	60	Exam Duration	2.00

COURSE ENGLISH VERSION

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	1. Introduction of Vedas, and Nature 2. Introduction of Four Vedas 3. Importance of Vedas in Modern Times	15
Unit 2	1. Medicinal Science in Vedas 2. Physics in the Vedas 3. Chemistry in the Vedas 4. Biology in the Vedas	15
Unit 3	1. Social Philosophy in the Vedas 2. Sacraments of in the Vedas (16 Sacraments) 3. The Place of women's in the Vedas	15
Unit -4	1. Cosmology in the Vedas 2. Geography in the Vedas 3. Education in the Vedas	15

સંદર્ભ ગ્રંથો

1. વૈદ પરિચય – મહર્ષિ વેદ વિજ્ઞાન અકાદમી
2. વેદ-વિદ્યા અને વિજ્ઞાન – ડૉ. પી.યુ. શાસ્ત્રી – મહર્ષિ વેદ વિજ્ઞાન અકાદમી
3. વેદ પરિચય- વિષ્ણુ દેવ પંડિત – ગ્રંથ નિર્માણ બોર્ડ
4. વેદ પરિચય-હિન્દી-(કૃષ્ણલાલ – દિલ્હી વિશ્વ વિદ્યાલય) હિન્દી માધ્યમ કાર્યાનલય નિર્દેશાલય
5. વેદ વિજ્ઞાન – માનસિંહ ચાવડા – પ્રવીણ પ્રકાશન – રાજકોટ

लिंक:

1. <https://youtu.be/r7zcpqoB/ww>
2. <https://youtu.be/v3FHvvpzdxw>
3. <https://youtu.be/aEKOaqvEdkm>
4. <https://youtu.be/MwKOSYDWvwA>

Four Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	OR	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	OR	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

દર્શનશાસ્ત્ર સત્ર-૨
કૌશલ્ય વૃદ્ધિ અભ્યાસક્રમ
તર્કશાસ્ત્ર-2

Course Level	4.5	Course Code	
Semester	2	Internal Marks	25
Programme	BA	External Marks	25
Course Type	Skill Enhancement Course	Practical Internal	00
Course Title	તર્કશાસ્ત્ર-૨	Practical External	00
Course Credit	2	Total	50
Teaching Hours	30	Exam Duration	1 hours

Course Objectives:

Logic is an instrument (The Organon) of correct knowledge. According to Aristotle, the aim of the study of logic is to develop a coherent formal system of thoughts which allows investigating, classifying and evaluating good and bad forms of reasoning. Logic provides foundational basis to systematize and communicate human thoughts in objective manner. Human beings express themselves in Public debates and discussions, are best shaped with the help of logical tools.

This Logic course and the basic concepts of logic helps the students to develop logical aptitude in the current competitive environment. Syllogistic arguments are important part of the most of the competitive exams. Informal fallacies enable the students to understand the flaws in the arguments of our day to day life. Identifying informal Fallacies is very important nowadays to preserve one's intellectual sanctity in a time where knowledge is saturated by biased and subjective media. The current course covers deductive as well as inductive reasoning, theoretical as well as the applied aspects of logic to ensure objectivity, truth and formal structure of arguments. The objective of this course is to make the students study the reasoning related questions in competitive age exams and develop their reasoning skills.

Course Level Learning outcomes:

- At the end of the course the student should be able to
- This course helps students to understand the distinct features of Western logic.
- This course helps the students to understand the sources of knowledge.
- It also helps the students to understand the theory of hermeneutical Understanding to western
- logic as also Aristotelian Logic.
- Recognize critical thinking as a process of identifying, analyzing, evaluating, and constructing
- Reasoning in deciding what conclusions to draw or actions to take.

અભ્યાસક્રમની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ ૧	૧. નિરૂપાધિક સંવિધાનનું લક્ષણ અને બંધારણ ૨. નિરૂપાધિક સંવિધાનના પદો અને વિધાનો ૩. નિરૂપાધિક સંવિધાનના ભેદ અને આકૃતિઓ	૧૫
એકમ ૨	૧. નિરૂપાધિક સંવિધાનનું પ્રમાણભૂત અને અપ્રમાણભૂત રૂપ ૨. નિરૂપાધિક સંવિધાનના પ્રમાણના નિયમો અને ભંગથી થતા દોષો ૩. આલોચનાત્મક ચિંતન	૧૫

PHILOSOPHY Semester-2
Skill Enhancement Course
LOGIC-2

Course Level	4.5	Course Code	
Semester	2	Internal Marks	25
Programme	BA	External Marks	25
Course Type	Skill Enhancement Course	Practical Internal	00
Course Title	LOGIC-2	Practical External	00
Course Credit	2	Total	50
Teaching Hours	30	Exam Duration	1 hours

COURSE ENGLISH VERSION

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	1. Definition and Structure of Categorical Syllogism 2. Terms and Propositions of Categorical Syllogism 3. Figure and Modes of Categorical Syllogism	15
Unit 2	1. Valid and Invalid Form of Categorical Syllogism 2. Rules of Valid Categorical Syllogism and fallacies by breaking those rules 3. Critical Thinking	15

Teaching Learning Process

1. Lectures
2. Discussion

Pedagogy: (Assessment Method)

1. Assignment
2. Seminar
3. Quiz
4. Presentation and Examination
5. Internal Test

Suggested Reading:

1. તર્કશાસ્ત્ર પરિચય - ડો.રાજેશ્વરી કે. દવે, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ
2. અર્વાચીન તર્કશાસ્ત્ર, ડો.જે.એ. યાજ્ઞિક અને કે.બી.પટેલ, ગુજરાત યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ
3. પ્રાતીક તર્કશાસ્ત્ર- ડો. એસ.એસ. શર્મા, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ
4. તર્કશાસ્ત્ર-૧ અને ૨, ડો. ધર્મિષ્ઠા એચ. ગોહિલ, અક્ષર પબ્લિકેશન, અમદાવાદ (એકમ-૧)
5. Irving Copi, Introduction to Logic, (New Delhi: 2014, 2017)

Media Link or E-Book (Free)

1. https://www.youtube.com/watch?v=fUDB5v_chFw
2. <https://www.youtube.com/watch?v=AoQFr9IIUmw>
3. <https://iep.utm.edu/aristotle-logic/#H9>
4. <https://en.wikipedia.org/wiki/Syllogism>
5. https://en.wikipedia.org/wiki/Critical_thinking

Two Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 23. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style

Ques. No.	Types of Questions	Marks
Q.1	From Unit: 1	10
Q.2	From Unit: 2	10
Q.3	From Unit: 1 & 2	05